## CDC SCHOOL HEALTH INDEX - School Health Improvement Plan

## Instructions

- 1. In the first column: list, in priority order, the Actions that the School Health Index team has agreed to implement.
- 2. In the second column: list the specific Steps that need to be taken to implement each Action.

3. In the third column: list the people who will be responsible for each Step and when the work will be completed.

| Actions | Steps | By Whom and When   |
|---------|-------|--------------------|
| 1.      | a.    |                    |
|         | b.    |                    |
|         | c.    |                    |
|         | d.    |                    |
|         | e.    |                    |
|         | f.    |                    |
|         | g.    |                    |
| Actions | Steps | By Whom and When   |
| 2.      | a.    | Dy William William |
|         | b.    |                    |
|         | c.    |                    |
|         | d.    |                    |
|         | e.    |                    |
|         | f.    |                    |
|         | g.    |                    |
| Actions | Steps | By Whom and When   |
| 3.      | a.    | by whom and when   |
| . J.    | ***   |                    |
|         | b.    |                    |
|         | c.    |                    |
|         | d.    |                    |

|         | e.       |                  |
|---------|----------|------------------|
|         | f.       |                  |
|         | g.       |                  |
| Actions | Steps    | By Whom and When |
| 4.      | a.       | By Whom and When |
|         | b.       |                  |
|         | c.       |                  |
|         | d.       |                  |
|         | e.       |                  |
|         | f.       |                  |
|         | g.       |                  |
|         |          |                  |
| Actions | Stone    | By Whom and When |
| 5.      | Steps a. | by whom and when |
|         | b.       |                  |
|         | c.       |                  |
|         | d.       |                  |
|         | e.       |                  |
|         | f.       |                  |
|         | g.       |                  |